

## **Plymouth School Committee New Business/Old Business School Year 2018-19**

### **SY 2015-16:**

#### Item 2016.07 – Recycling

10-05-2015 – Mr. Begley requested that recycling be added on Old Business and tracked by the Advocacy Subcommittee. Dr. Maestas shared his experiences having spent a significant amount of time in trying to get district-wide recycling. With the students now discussing this topic, Mr. Begley said success may be more likely.

11-02-2015 – Dr. Maestas, having mentioned at the last meeting that this is a difficult topic due to matters beyond our control, suggested it as a possible retreat discussion. He further said that paper is not the issue, but plastics is a big issue and deserves a conversation. Mr. Begley inquired about food recycling, noting the good experiences up until the bad experience, shared his thinking that we threw the baby out with the bathwater. Dr. Maestas reminded all of the Recycling Committee in Plymouth and having attended many of those meetings, indicated this is a challenge for the community. He reminded members of previous visits by students to Committee meetings relative to this topic. Mr. Begley inquired about collective bargaining issues around removal including who does it, and Dr. Gould and Maestas confirmed there had been issues as recent as last week. Mr. Begley indicated that this item should be retained.

03-07-2016 – Dr. Maestas reported that he and Dr. Gould continue to work with the powers that be relative to recycling in the schools and hope for a plan within six months.

04-11-2016 – Mr. Begley offered that collective bargaining is the biggest issue relative to recycling. Dr. Maestas indicated the need to understand where recyclables go with a single stream system. He explained that it's a matter of how families and teachers are educated about how the actual recycling process works, with a totally separate issue being composting.

06-20-2016 – Mr. Begley inquired and Dr. Maestas confirmed no new information.

09-12-2016 – Dr. Maestas reported on the anticipated progress for the District being made behind the scenes for this school year, noting his intent to bring forth information once ready. He noted the ongoing work towards a solution, with a community-wide understanding of recycling and the intent to have everyone on the same page.

01-09-2017 – Dr. Maestas reported there has not been a lot of progress as it involves labor and discussions over time. He indicated the efforts of Assistant Superintendent Fry and the need for labor leaders to look at how this can be managed. Dr. Maestas explained that it is actually a single stream environment here in the school department and, further, that the process at SEMASS involves a sophisticated machine that performs the separation task that we do manually in our schools. He noted efforts in looking at a model that can help educate students about recycling, and the need to work with town and school departments to better understand how recyclables are removed from our buildings. Mr. Begley allowed that this topic remain active for now.

05-15-2017 – With a "recycled answer," Dr. Maestas noted some level of progress with this Town issue. He spoke of Mrs. Fry's efforts with management to involve the schools in the process at a slightly higher level. He then noted prior inquiries from North High students who were interested in a student-driven model. Dr. Maestas reiterated the issue is that plastic requires a separate mechanism and receptacle plus Town involvement. He explained his belief that students more than anyone will likely return to the issue as they recycle at home and become more curious why it does not occur in the buildings.

Mr. Begley directed that if this is dependent upon negotiating with a bargaining unit to be sure it's on the radar for the next round. Dr. Maestas noted the need for a model to be in place prior to negotiations along with a method for removing the recycling materials once collected. Dr. Sorensen warned that this would be a budget item at some point if we move forward. Ms. Badger inquired if the discussion with the Town involved single stream recycling, and Dr. Maestas responded in the negative, explaining the different vendors that take care of home waste versus town department waste and an understanding of removal responsibility and removal fees. Mr. Begley expressed a small level of dismay as we do it at home and not in the schools. Dr. Maestas credited students and staff in the district for establishing recycling clubs that collect and take materials to the transfer station. After review of this topic by Dr. Maestas, Mr. Begley determined that this item remain open.

12-18-2017 – Dr. Maestas reported that this is still a work-in-progress with town and school collaboration in play, it is stalled but will continue to be reviewed. To Mr. Begley's inquiry, Dr. Maestas noted several conversations about the responsibility of the different parties to remove materials from campuses, next who will pick up materials. He explained it as a labor discussion that needs a higher level discussion at town offices. To Mr. Begley's inquiry about making it part of negotiations, Dr. Maestas noted it can be added to the list and reported the goal to start negotiations in January or February.

05-07-2018 – Dr. Maestas noted the ongoing issue and the current work involving Mrs. Fry. He recommended this item remain. Ms. Hunt referenced a conversation with a Town Meeting member whose constituents held the belief that the school department did not recycle. She proposed sharing information with the community through newsletters or announcements. Dr. Maestas explained the dilemma faced by communities around the world now with China no longer receiving plastic. He indicated the Town will face this with the need for resolution on where the materials go once we dispose of it.

#### Item 2016.13 – Common Core/PARCC Informational Video

03-07-2016 – Ms. Badger noted having attended an Advocacy Subcommittee meeting a couple weeks ago and mentioned questions relative to the Common Core and PARCC. She suggested it might be helpful to produce a small video similar to the full day kindergarten video. Dr. Campbell inquired if it would be similar to the information he shared during the MCAS/PARCC presentation, and Ms. Badger concurred. Dr. Campbell then indicated it could be done in a variety of mediums.

04-11-2016 – Dr. Maestas noted the plan for an information session at the Family Institute that may be recorded.

06-20-2016 – Mr. Begley noted this item as a work in progress. Dr. Campbell indicated the move to a hybrid assessment, calling it “Next Generation MCAS.” He proposed doing something early in the next school year to inform parents of what is coming and noted the timing as being most appropriate.

09-12-2016 – Mr. Begley noted Dr. Campbell’s agenda item relative to Common Core and PARCC later in the meeting. Dr. Campbell presented his report on the Next-Generation MCAS.

01-09-2017 – Dr. Maestas noted the transition from PARCC to MCAS 2.0, noting Dr. Campbell’s report earlier in the year. Dr. Campbell added that this next generation of MCAS is very much like PARCC, and is worthwhile to keep here for an update in view of the importance of educating parents as to state assessments as they continue to evolve. Mr. Begley allowed that this item should remain open.

03-20-2017 – Ms. Badger reported seeing the video about Reading Recovery, and noted a parent who had recently been intrigued about the possibility of having a similar video for math. Dr. Campbell mentioned recent conversations about videos in the queue, noted that funding had been cut, and spoke about further plans for other curriculum videos.

05-15-2017 – Dr. Maestas presented the concept of using EDTV students to get information to our population of stakeholders. He further discussed the reading recovery video with the vision to get more and more video for parents out there relative not only to standardized testing, but math, ELA, textbooks as well as curriculum assistance. He foresees it as the direction of EDTV studios and expects more to happen going forward. After review of this topic by Dr. Maestas, Mr. Begley determined that this item remain open.

10-16-2017 – Ms. Hunt inquired about PARCC videos, noting the hybrid transition, and Dr. Campbell noted a more comprehensive video series in the works across all departments in the district that is currently being worked on by EDTV. Ms. Hunt inquired if it were for parents, and Dr. Campbell noted it is for everyone with more detail forthcoming at a later date.

01-08-2018 – To Ms. Hunt’s inquiry, Dr. Campbell reported that 12 videos were being created for a series through the Coordinators and Directors. He noted having met with Mr. Riley’s team, the videos are in the works, and will be released this year. He explained the series will involve interviews of curriculum coordinators, parents, and former students. Ms. Hunt asked whether the series would cover everything, and not just MCAS. Dr. Campbell confirmed that this project will get into curriculum on a deeper level.

05-07-2018 – Dr. Campbell reported on the substantial progress toward completion of the six different videos in various stages of production and commended our EDTV staff. To Dr. Sorensen’s query, Dr. Campbell noted that six of the 12 videos will address all content areas with the others in the works. He recommended retaining this on the list.

#### **SY 2016-17:**

##### Item 2017-01.0 – Health Curriculum

07-11-2016 – Dr. Sorensen requested that the revitalization of health education be considered for advocacy similar to the successful full day kindergarten initiative last school year. Mr. Begley acknowledged that Dr. Maestas had this on the list for discussion at the upcoming retreat. Dr. Campbell acknowledged this discussion at the last Policy Subcommittee meeting, and indicated it as a goal of his to conduct a health audit of programs, practice and wellness. He proposed a timeline.

09-12-2016 – Dr. Maestas, referring to the presentation reviewed during the recent Retreat, noted the timeline established for a team coming together with a presentation forthcoming once ready. Dr. Sorensen, checking for his understanding, asked for the purpose and who would sit on the committee. Mr. Begley explained the Committee’s wish that it not be a complicated process. Dr. Campbell explained his recommendation to look at all components of

the health curriculum utilizing the health index put forth by the CDC as a self-assessment that can be used to set some goals. Dr. Campbell assured the Committee that the process would be pretty straightforward, very objective utilizing rubrics, and structured by his office.

01-09-2017 – Dr. Maestas noted concerns about the overall curriculum, and Dr. Campbell indicated current efforts to revamp the health curriculum model with a number of areas that can be focused on. Mr. Begley allowed that this item should remain active.

05-15-2017 – Dr. Campbell described a few recent actions that have transpired, which includes looking at the CDC including the eight essential components of health. He reported on the benefits now that Director of School Health Services Carilyn Rains has reinstated the School Health Advisory Council (SHAC), and further that this is a great group to look at the health curriculum through elementary, middle and high school. He said the district will continue with the new elementary health educator, with the recommendation down the road being an expansion to all elementary grades. He indicated that would require more staff for implementation and, not being in a place to do that currently, would keep this on a list for a future budget season. Dr. Campbell noted the continuing plans of looking at the health curriculum over the summer to ensure it is very well articulated across the grade levels. He shared his belief that beyond the health education piece, we have to look at practices and policies. Dr. Campbell indicated strongly his belief that Mrs. Rains and SHAC will be a great resource.

Mr. Begley noted the Committee's prior votes in support, indicated the importance given the recent drug and mental health issues that moving forward, the Committee needs to set goals, determine costs, and set a timeline for getting back to a robust health curriculum. Dr. Sorensen concurred. After review of this topic by Dr. Maestas, Mr. Begley determined that this item remain open.

12-18-2017 – Dr. Maestas noted the plan for implementation of programming with a change for the FY19 budget, as to when we will see those modifications.

05-07-2018 – Dr. Maestas, noting the ongoing work by Dr. Campbell, referred to the recently received \$25,000 grant to infuse health at the elementary level and look to a model going forward. Dr. Maestas told of working with a former health coordinator to perform an audit that will help guide moving forward and in preparation for the FY2019-20 budget cycle.

09-10-2018—Ms. Badger, noting the recent accomplishments in assuring the district has full day kindergarten, a home for the alternative program, and South High athletes practicing on their new home fields, expressed the need to focus on health education with regular updates to assure that our students are receiving drug education and mental health education.

01-28-2019—Ms. Badger wanted to revisit this topic and stress the importance for the district to continue to look at the health curriculum. She stressed the need to listen to all parents and all points of view. She wonders if the district needs a part-time coordinator for health. Dr. Maestas reminded the Committee that health education is currently under active review. He suggested we can perhaps immediately improve how we communicate to stakeholders and articulate what is being taught, citing the recent program at Plymouth South Middle School. Dr. Maestas said we have some responsibility to cover controversial topics and communication can really help educate about what we are teaching. It is challenging, as well, because a lot of the issues with these talks are not directly health-related. Dr. Sorensen concurred and stated we do a good job at what we are teaching, but we need to be sure we are also telling stakeholders why we are teaching the information.

02-04-2019—Ms. Badger requested that the Committee continue to be updated on a regular or frequent basis on the progress with revamping the elementary-level health curriculum.

#### Item 2017-03.0 – Minimum Failing Grade

09-19-2016 – Dr. Sorensen reintroduced the question regarding failing grades, having noted this topic in a set of minutes presented for approval at this meeting, and indicated his belief that the issue is still unfinished business. Dr. Maestas, responding that there has been a great deal of discussion amongst administration relative to this topic, noted his intention to work towards a recommendation that can be brought to the table for School Committee review.

01-09-2017 – Dr. Maestas indicated the intent to include this topic as an agenda item at the upcoming winter retreat.

05-15-2017 – Dr. Maestas reported that this topic had been on the agenda for Committee meetings, administrative team meetings, and high school meetings. He explained it as an issue that will take a great deal of consensus from all departments as many staff have their own philosophy about this subject. Dr. Maestas explained a minimum failing grade would benefit those students who, for many varied reasons and some hardship conditions beyond their control, fail the first term of a course and become ineligible to catch up and pass the course. This, he explained, provided a circumstance that may discourage a student from putting any effort into the remainder of the course. The administrative team, he clarified, had spent hours on this topic with no answer for a recommendation. Dr. Maestas noted the intention to investigate other schools that utilize a minimum failing grade and bring the information to the Committee.

Mr. Begley and Dr. Campbell discussed the circumstances where a student may fail a third term or second and how that could be viewed. Additionally, they discussed possible negative results where the risk of a student taking advantage of this guideline may come into play. Dr. Maestas joined in by voicing the need to clearly articulate how it may work and gain the support of the staff who would implement the guideline. He stated it needs to be all or none to be effective. After review of this topic by Dr. Maestas, Mr. Begley determined that this item remain open.

05-07-2018—Dr. Maestas, noting the lengthy discussions, suggested perhaps this being established at the start of next year to address those students who experience some degree of first-term failure. Dr. Sorensen asked for clarification of minimum failing grade and next addressed high school attendance hearings. He also suggested perhaps administrators would bring to their Councils to discuss ramifications. Dr. Campbell shared that some great discussions had occurred during Curriculum Coordinating Council (CCC) meetings with varying opinions on this concept. He noted the plan to bring a proposal during the SY2018-19 handbook presentation to the Committee. Ms. Hunt indicated that the PNHS School Council had discussed this in depth and offered that their input could be added in Committee. Dr. Campbell assured all that feedback from School Council's had already come back to the CCC.

#### Item 2017-06.0 – Home Internet Access

02-27-2017 – Dr. Sorensen, referring to a set of minutes presented for review at this meeting, indicated that the West School Council talked about connectivity and restated his concerns that there may be some students with no internet access at home. He referenced a district survey some years ago, with the thought that the number of families that need support may not have changed in the ensuing years. Dr. Sorensen spoke to his struggle regarding how to collect this data. Dr. Maestas suggested adding this to the radar with administrative staff and perhaps investigating opportunities of how to access technology across the wide demographic of Plymouth. He noted in the past being happy with a 40% return for surveys, and the need to ascertain how to get a stronger response from parents. Dr. Sorensen referred to a school that opens the computer lab before and after school with students using them mostly for the labs printers, and wondered if a survey of students rather than parents would yield better results. Dr. Maestas noted the ease of that solution, and the discussion moved to the need for clarification as to whether access was through home Wi-Fi connectivity or cell connectivity.

05-15-2017 – Dr. Maestas indicated this topic had been on the radar for a length of time. He acknowledged that Dr. Sorensen provided some level of insight when he proposed surveying students next year for better data. He also noted the possibility of an exit survey of students to assist at the beginning of next school year in making a decision as to how to move forward. Dr. Campbell noted a recent meeting with Principal Brian Palladino regarding the PCIS plan of surveying students while still with us, not only about access but also about types of devices available-cell phone vs. tablet, how each is used and whether they are relied upon for school work-for a sense of true access beyond connectivity. Dr. Campbell indicated the possibility to learn from this building and replicate it for good sample across the district. Mr. Begley inquired if those on free and reduced lunch could be polled to see if this is one more item we could assist with, and if this could be used as a measure. Dr. Maestas acknowledged that free and reduced could be used as a cross reference. Mr. Begley stated the need to know first if there is even a problem. He prompted that in this town, the library provides free access, and that students can gain access by arriving to schools early or staying late. After review of this topic by Dr. Maestas, Mr. Begley determined that this item remain open.

05-07-2018—Dr. Maestas referenced this as home connectivity, rather than internet access as many families view cell phone access as the same. He referenced offering a survey to all students with specific language at the start of next year to get accurate data not connected to cells. Dr. Maestas spoke to bringing this information to the Committee next year. To Ms. Badger's question, Dr. Maestas responded that at the elementary level, the survey could be administered through the schools' open houses. He also noted that the majority of principals have family email addresses and can send email blasts to inform parents.

### **SY 2017-18:**

#### Item 2018-05.0 – Selectmen's Request for Reactivation of Consolidation Subcommittee

01-22-2018 – Dr. Sorensen mentioned the request at the recent Selectmen's meeting for reactivation of the Consolidation Subcommittee that had met from 2010 to 2011. He further stated that he had resurrected all of the minutes from those meetings, read them and has copies available.

05-07-2018—Dr. Maestas confirmed that he has not been contacted nor received any communications to the Committee from the Selectmen regarding formal reactivation of the subcommittee. Dr. Sorensen reported having delivered minutes from the previous subcommittee to Betty Cavacco of the Selectmen with no response.

#### Item 2018-06.0 – Stoneman Douglas High School, Parkland, Florida School Shooting

02-26-2018 – Ms. Badger, referring to the recent tragedy in Parkland, Florida, noted the importance as a District to assure a safe plan in place if there were to be students interested in participating in the walkout that is being promoted with respect to honoring those whose lives were lost and to promote school safety. Ms. Hunt concurred and noted the amazing letter that had been sent to staff. Dr. Maestas noted his intent to share more information as part of his report. 05-07-2018—Dr. Maestas spoke of the discussions and of the student-led gathering at the 1820 Courthouse with three of the four secondary schools and community members. He then referenced the student leadership forums that he arranged to two different groups—elementary and secondary. Dr. Maestas explained that students did express their concerns of school safety at a high level. Ms. Badger expressed her belief of the importance to continue those conversations with students, with the belief that it will really be helpful. Dr. Maestas shared some feedback from the students was relative to engaging the students who feel disenfranchised. He spoke of his invitation from PSMS students to visit their civics class. Ms. Hunt spoke of the value of the interchanges with the students and how they appreciated the forum. She encouraged more opportunities.

#### Item 2018-07.0 – Customer Service Oriented Professional Development

04-23-2018 – Ms. Hunt reintroduced the topic regarding professional development relative to a customer service approach. She remarked that it pertained to front desk staff in general, and stated her wish that the Committee revisit this subject occasionally. Dr. Campbell agreed, noted the training last school year of 60 secretarial staff, and foresaw the need to continue. Ms. Badger suggested including a survey with such questions as, "How do you feel about your experience upon entering building or on the phone?" Dr. Campbell referred to the climate and culture of a building, and noted that it should be looked at systemically.

05-07-2018—Ms. Hunt referenced creating an environment of customer first, where our parents and students are our customers. Dr. Campbell explained the 12 hours of customer service training provided for the district's secretarial staff last school year, but acknowledged the ongoing need at the district level. He noted the intent to continue training and mentoring.

#### Item 2018-08.0—Foundation Budget Review Committee Recommendations for Budget Formula Updates

06-04-2018—Ms. Hunt, referencing the agenda item at the last meeting relative to MASC's efforts in support of the recommendations of the Foundation Budget Review Committee, ask the Committee for a vote to support. Dr. Sorensen noted the request as appropriate as it was on the last agenda as an action item and was tabled. Ms. Hunt explained the premise of supporting the recommendations, noting the passage of the bill in the Senate and not any further. She then noted the MASC message of timeliness of the Committee's support of MASC's efforts so they can then represent to legislators through the larger voice of a state association. She clarified that this is still referred to as Bill #S2525, and appealed to the Committee for support in the push in order to make it a priority.

Following a motion by Ms. Hunt and seconded by Ms. Badger, Dr. Sorensen indicated his intent to support the motion, adding that he noticed on the list of 60 cities and towns signed on there is one Board of Selectmen, and inquired of the Committee's interest in engaging the Plymouth Selectmen. Dr. Maestas referenced the discussions at budget time with the Selectmen relative to the Chapter 70 formula and funding, and concurred that if joined with the School Committee, Plymouth's support would add much more weight. BY a show of hands, Ms. Hunt's motion carried unanimously. Dr. Sorensen requested that Dr. Maestas send a message to the Selectmen, and Ms. Hunt requested a letter be sent to Tracy Novick, Field Director, at MASC.

#### Item 2018-09.0—MASC Summer Institute

06-04-2018—Ms. Hunt, noting the MASC Summer Institute coming up on July 20-21 at the Courtyard Marriott in Marlborough, wanted the Committee members to consider attending though she is unable to attend herself. She referenced the reasonable \$50 for one day and \$75 for two days conference fees, and listed the topics including school safety, the foundation budget, and others that are very timely.

### **SY 2018-19**

#### Item 2019-01.0—Types 3 and 4 Behavior/Consequences

11-19-2018—Dr. Sorensen addressed the 10-day suspension policy regarding the code of conduct for specific or vulnerable students as depression and other issues may put them at risk to become hopeless and disconnected. Dr. Sorensen asked if the district can find a way to adjust the Code so that specific students can stay connected with school and their course work by utilizing peer groups and/or coaches. Dr. Sorensen acknowledged, however, that some students may not take the offer or opportunity.

Dr. Maestas acknowledged that there are other extenuating circumstances for students in certain categories. He has discussed this with the principals to ensure they can identify ways of supporting these students.

Dr. Sorensen shared a story of honor roll student that recently received a 10-day suspension for vaping, and the suspension really set her back since she has always been a high-achieving student. Dr. Sorensen continued that vaping is an increasing problem in the district. There was discussion for consideration of conducting a parent/community forum later this year to further educate and help the community understand the growing concern with this issue as well provide information on what to look for with the children. Mrs. Heywood mentioned that experts that could join the forum. Mrs. Burgess shared that the flavorings in vaping is causing major health issues for students.

Dr. Campbell shared this is starting at the middle school level, and that programming has to begin at that level. He recognizes we need to have consequences for violations, but that we can use the suspension period as an opportunity to re-learn or reinforce issues about the harmful effects of vaping. He emphasized that we need to include the families in this education.

Ms. Hunt inquired about how this is addressed in health education programming. Dr. Campbell confirmed it is embedded in health education already, but the district will look at this further as parents might not have a true sense of how bad it has become.

Ms. Badger said this is a good opportunity to utilize student leaders, who may have more of an impact on student behavior over parents or teachers.

#### **Item 2019-02.0—Mindfulness and Increased Social-Emotional Awareness and Programs**

12-17-2018—Ms. Hunt, referencing the Mindfulness Program she attended at the recent MASC Conference, combined with a tough month for students dealing with social/emotional issues and challenges, would like to further explore the possibility of incorporating a mindfulness program or workshop into the district. Ms. Hunt is aware that other districts are doing this or some modification thereof that have seen improvements. Ms. Hunt also mentioned she reached out to a friend that does this type of programming who has offered to send her some materials and/or resources that she can present at a future meeting.

Recognizing that teachers already have too much on their plates, Ms. Hunt would like to officially document this topic to New/Old Business so that the focus on this subject is on everyone's radar and with the hope that the district can come up with a plan of action that will allow for incorporation of some of these mindfulness practices into our schools without too much of an additional burden on staff. Ms. Hunt also suggested she could arrange for a future meeting between her acquaintance and Dr. Maestas in an effort to get the ball rolling.

Ms. Truschelli, who works in health and wellness, concurred that this is a welcome, holistic approach that has the potential to benefit students today that are dealing with so many pressures and problems. The science behind meditation and mindfulness is strong in helping students to disconnect and better cope with all the social and emotional issues so many students are dealing with at the present time.

01-28-2019—Ms. Hunt, noting the recent discussion on Mindfulness, has heard some teachers are utilizing the app CALM in the classroom and wanted to inquire about potential professional development in this area. Dr. Maestas confirmed there is tremendous interest to engage in mindfulness, and many teachers are utilizing or trying various techniques on their own. He said it is difficult to assess and analyze on this topic, and core curriculum takes precedent during professional development and common planning time. A lot of analysis, time and money would be required to get the data on techniques and the ultimate benefits.

#### **Item 2019-03.0—PFLAG**

**03-18-2019—Ms. Badger reported that PFLAG is scheduled to come and give a presentation at the Plymouth Public Library on May, 14, 2019 at 7:00 p.m. which is helpful for parents that still might have questions. This will be sponsored by the Plymouth No Place for Hate Committee. Ms. Badger also wanted to inquire about the Committee's plans to bring Safe Schools to the town next year. She feels it is important to have the State come and speak to the same issues as PFLAG.**

01-28-2019—Ms. Hunt, citing the fall-out from the recent PFLAG presentation at PSMS, indicated her desire to have a community forum or lecture series for parents, and then bring the program to the schools. She emphasized this is not a political issue; it is a safety issue. She said maybe Jeff Perrotti, who oversees the DESE's office of Student and Family Support, might be willing to come to Plymouth and present with PFLAG. Ms. Badger indicated the DESE has an entire department dedicated to these topics/issues. Dr. Sorensen concurred this is a safety issue, and we cannot turn our backs on potentially controversial issues when it comes to the safety of the children. Ms. Hunt said Plymouth has always been out ahead of the curve on these issues, and this is another opportunity to show our strength as a school district. Dr. Maestas said if the PSMS program is offered again, we might move forward a little differently, but we would do it again.